



# State of the district

Executive briefing highlights  
January 2018

# State of the district



## We are ...

- a high performing school district
- delivering on promises of 2016 bond and capital levy
- future ready
- financially sound
- well managed



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## The fastest growing district in Snohomish County

- Spanning Everett, Mill Creek, areas of unincorporated Snohomish County
- 39 square miles
- 26 schools
- 20,000 students, incl. pre-school
- **1,600 more students by 2026**



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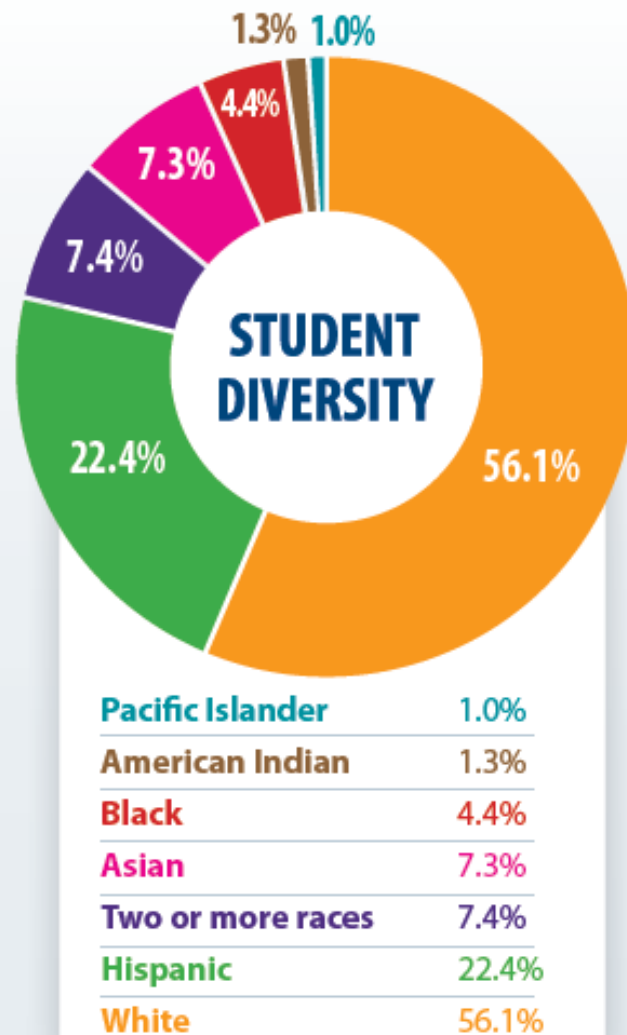
**Just over one  
third** of EPS  
students live in  
poverty



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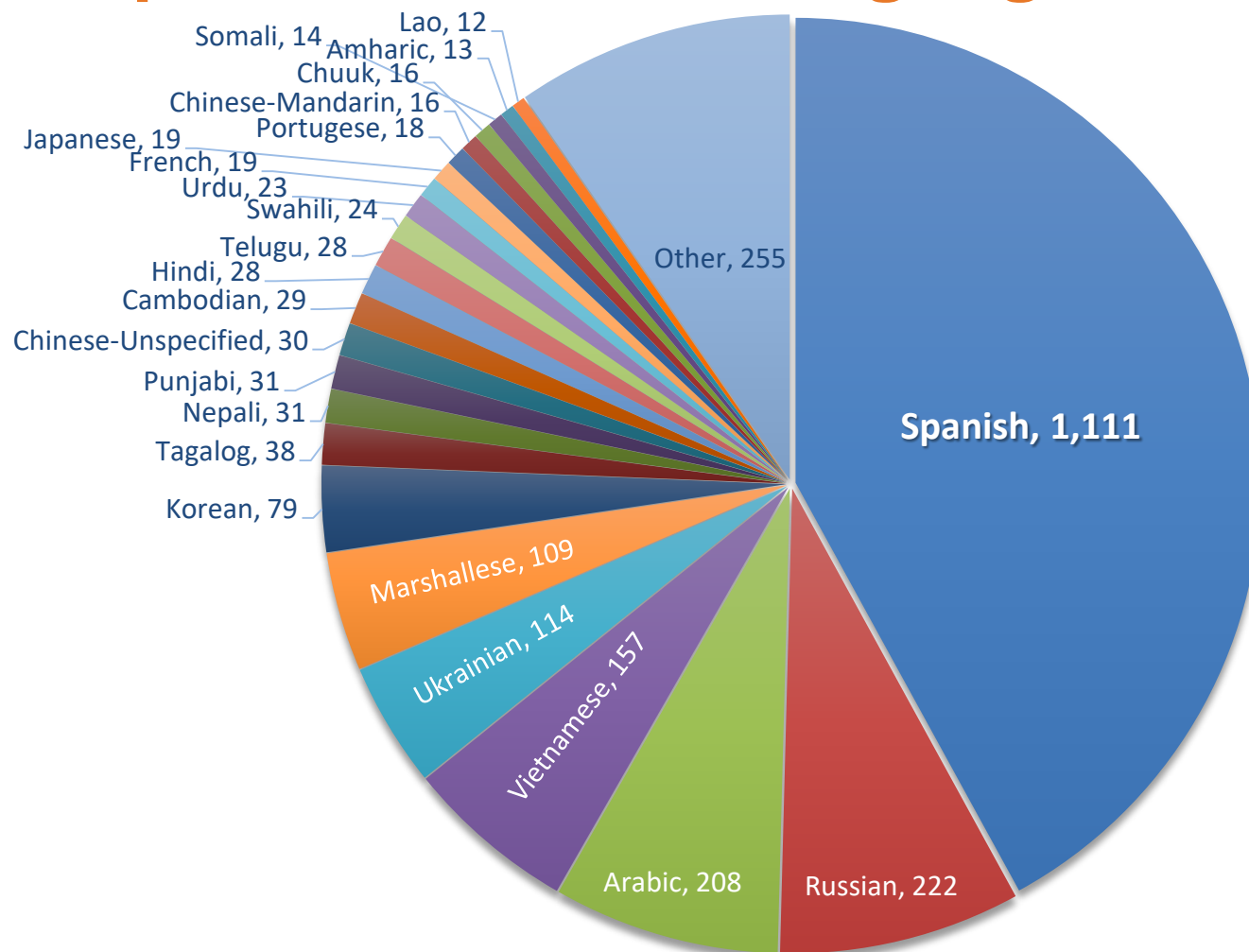
**Increasingly  
diverse  
population**



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## Students speak 91 different languages





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## Distinguished performance

- Stanford Study: 96<sup>th</sup> percentile nationally
- Districts of Distinction honoree, year 2
- Equal Opportunity Schools honoree
- Advanced Placement (AP) Honor Roll
- OSPI's STEM Lighthouse award 2017
- Title I, Part A Academic Achievement Award 2016: Lowell, 2017: Garfield
- School of Distinction Award 2017: Garfield
- Washington Achievement Awards 2016: Cedar Wood, Forest View, Garfield, Jefferson, Mill Creek and Gateway



# State of the district



## Exceptional graduation rates



**74.8%**  
Snohomish County  
graduation  
rate - 4 yr. (2016)

.....  
**79.1%**  
State graduation  
rate - 4 yr. (2016)



**81.1%**  
Snohomish County  
graduation  
rate - 5 yr. (2015)

.....  
**81.9%**  
State graduation  
rate - 5 yr. (2015)

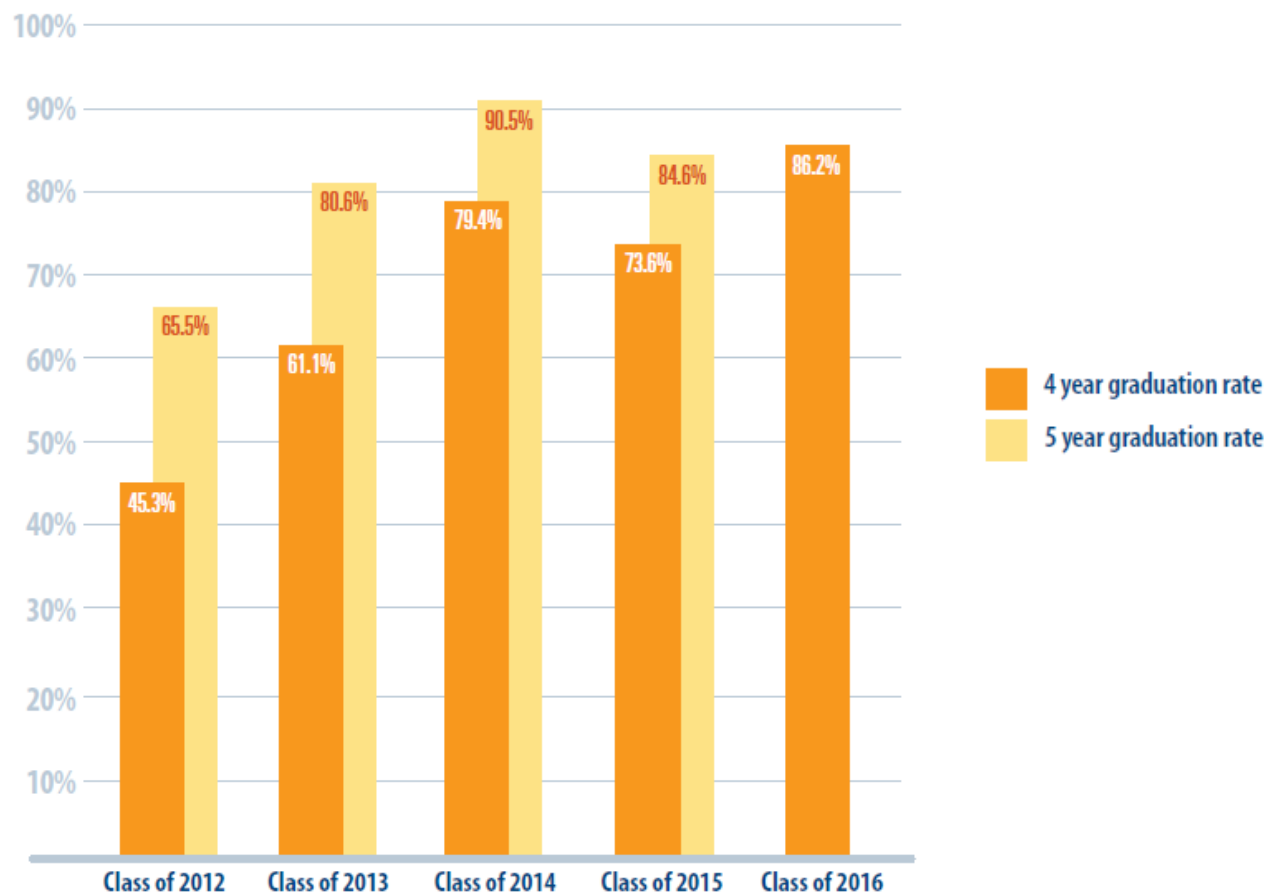


# State of the district



## Exceptional graduation rates

### *English Language Learners*



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## Our students outperform state

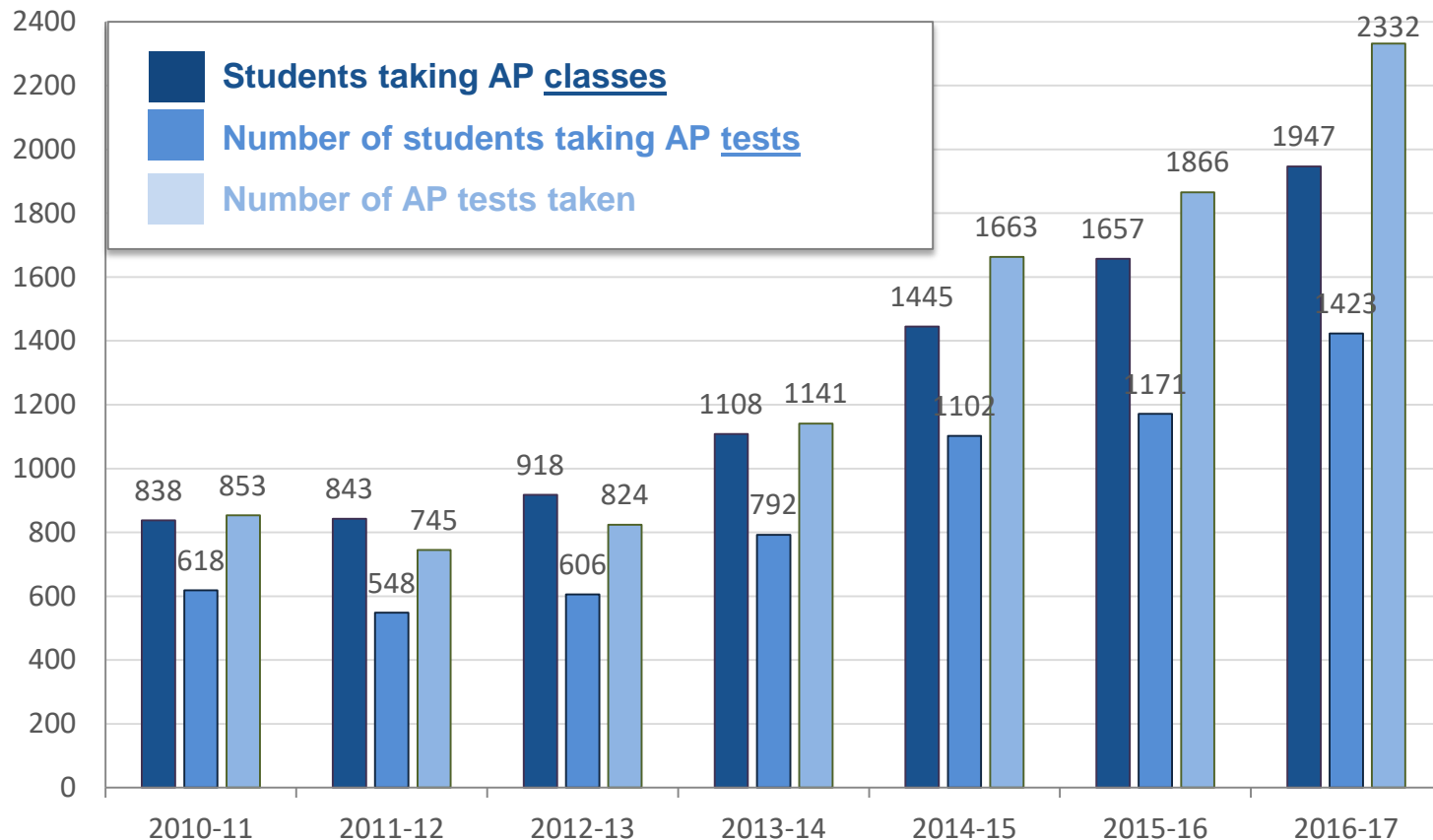
2016	ELA	Math	Science
Grade 3	+7.0	+4.8	
Grade 4	+9.9	+9.7	
Grade 5	+12.4	+8.8	+10.9
Grade 6	+13.8	+5.2	
Grade 7	+16.2	+6.6	
Grade 8	+15.1	+6.6	+13.0
Grade 11	+6.9	+15.8	+5.7

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## Students take challenging courses

**Advanced Placement — 17.5% increase over last year**



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## Program array supports student learning

- Orchestra
- Performing arts
- STEM
- Athletics
- Activities
- One-to-one technology platform K-12



# State of the district



## K-12 STEM district

*Number of STEM Courses in High Demand,  
High Wage Areas in 2016-17*

Engineering /  
Manufacturing



Computer Science /  
Technology



Health Sciences



Natural Resources &  
Sustainability



Visual Communications

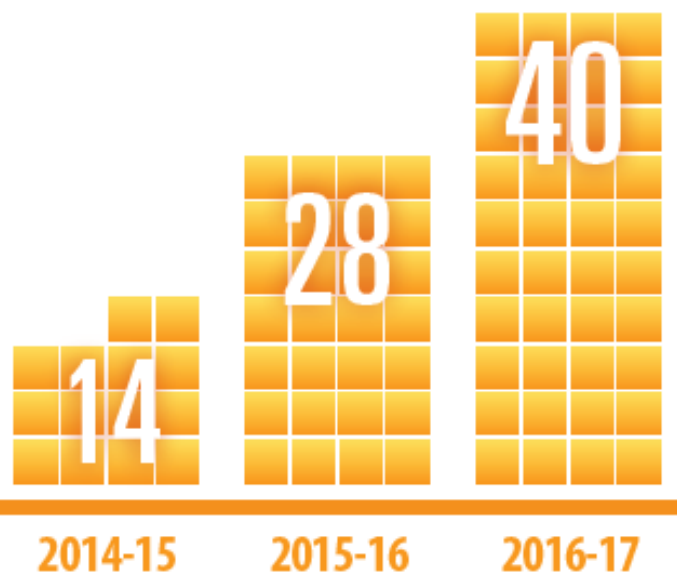


# State of the district



## K-12 STEM district

### Increase in District Robotics Clubs







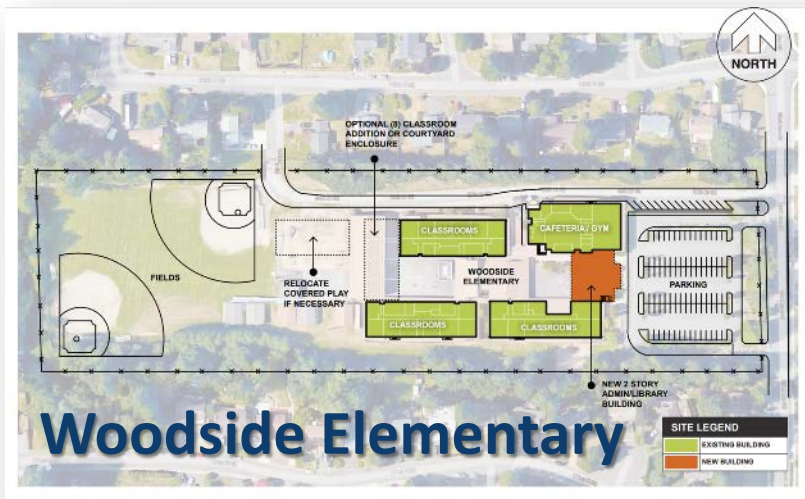
**2016** bond & levy projects underway  
Delivering on promises

# State of the district



## 2016 bond and levy projects underway

- Elementary 18 construction
- North Middle modernization
- Woodside modernization







# State of the district

## 2016 bond and levy projects underway

- Critical school repairs
- Technology & infrastructure
- Safety improvements
- Growth management





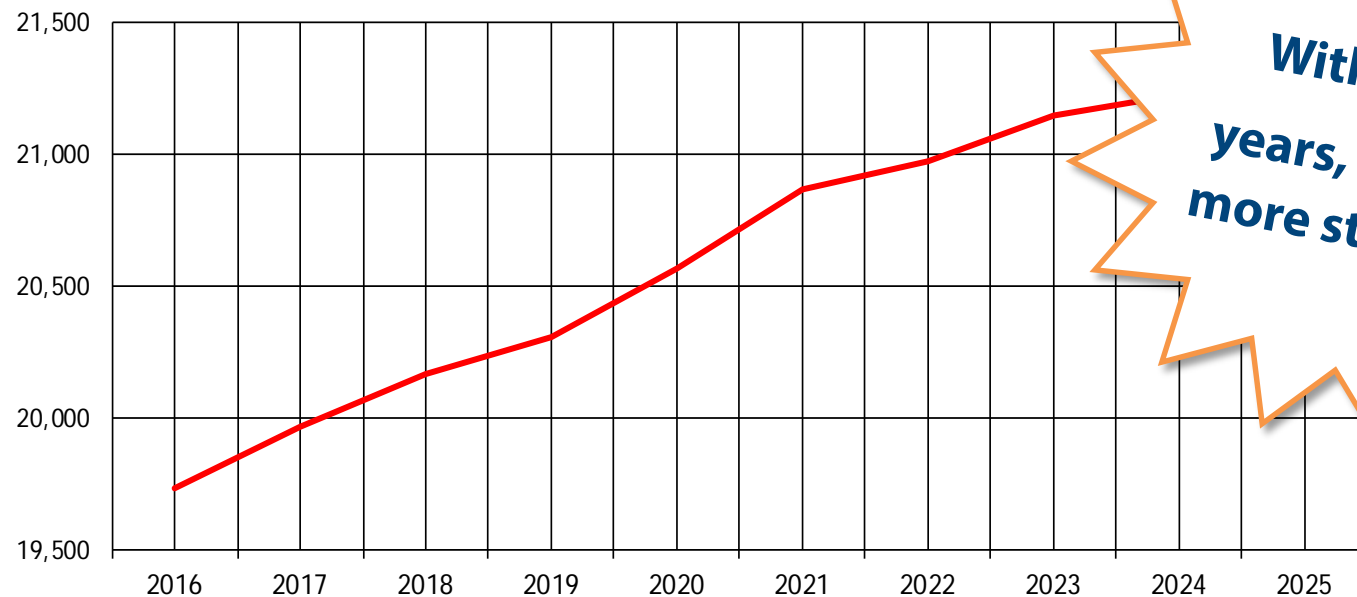
**Future readiness**

# Future readiness



## Growth readiness – why?

2016-2026



Projection	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
District-wide	<b>19,732</b> Actual	19,965	20,167	20,309	20,567	20,865	20,976	21,145	21,229	21,254	21,406





## Vocational programs in high schools

### CASCADE HIGH SCHOOL



#### Aerospace & Advanced Manufacturing

Aircraft mechanics, avionics technicians, aerospace engineers. The employment rate in these fields is 36 times the national average.

### EVERETT HIGH SCHOOL



#### Medical & Health Careers

Medical assistants, primary care nurses, physicians and behavioral health counselors. Jobs in these areas will number 35,100 by 2020.

### JACKSON HIGH SCHOOL



#### Information & Communication Technology

Careers in software publishing, computer services, electronic & catalog shopping, communications equipment and services, electronic equipment and instruments and entertainment have employment rates here that are twice the national average.

### NEW HIGH SCHOOL #4



#### Energy & Sustainability

High demand careers in these areas include agriculture, forestry, information and communications technology, life science and global health, manufacturing and transportation and logistics.





## Capital Bond & Replacement EP&O Levy – the differences between them

Capital Bond	EP&O Levy
<b>Long term financing, bond holders paid back with interest over 15 to 20 years</b>	<b>Short term, 4-year revenue stream, no interest payments</b>
<b>Bonds are for building</b> Pays for items that will last a long time – new schools, remodeling, building “systems,” e.g., technology infrastructure, project management staff	<b>Levies are for learning</b> Pays operational costs the state does not fully cover: early learning, summer school, extended day programs, teaching materials and equipment, transportation, music, art, drama, athletics and extracurricular activities, special education, professional training for staff, competitive staff salaries, STEM programs, highly capable programs.
<b>Requires 60% supermajority</b>	<b>Requires 50% simple majority</b>